Nate Turcotte

Florida Gulf Coast University
College of Education
Department of Leadership, Technology, & Research
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EDUCATION

Ph.D.   **Pennsylvania State University,** College of Education PA   2020
Learning, Design, & Technology

M.S.Ed.   **State University of New York at Potsdam (SUNY),** Potsdam, NY   2015
Educational Technology Specialist
With Distinction

B.A.   **State University of New York at Potsdam (SUNY),** Potsdam, NY   2013
Secondary Mathematics Education with Middle School Extension
Summa Cum Laude

Graduate Online Teaching Certificate, Provided by Penn State World Campus

PROFESSIONAL EXPERIENCE

Assistant Professor, Learning, Design, & Innovation   2021 – Present
Department of Leadership, Technology, & Research
Florida Gulf Coast University

Clinical Assistant Professor, Learning, Design, & Innovation   2020 – 2021
Department of Leadership, Technology, & Research
Florida Gulf Coast University

Research Assistant, Dutton e-Education Institute   2019 – 2020
College of Earth and Mineral Sciences
Penn State University

Instructor, Learning Design and Technology   2018 – 2019
Pennsylvania State University

TEACHING

Florida Gulf Coast University

Undergraduate Courses
EME 2040 Introduction to Technology in Education
Introduction to computers and technologies, and their function in the classroom to augment the teaching and learning processes.

Graduate Courses
EDG 6627 Foundations of Curriculum and Instruction
Introductory course in curriculum and instruction. Emphasizes designing and implementing a vision for instructional frameworks that align curriculum and state standards. Foundations, theory, and trends of curriculum from early childhood through secondary levels are included.

EME 5053 Introduction to Educational Technology
Historical, ethical practice, and current trends of educational technology in professional fields; including technology adoption and integration from various organizational perspectives, selection and evaluation of online resources, technologies to facilitate learning and/or enhance performance for diverse learners, and understanding of professional organizations, industry standards, and ongoing professional development opportunities.

EME 6417 Teaching in Virtual Settings
Explores applications related to virtual and online participatory learning environments. It focuses on designing/ organizing, managing, and utilizing online resources and technologies for virtual learning and instruction.

EME 6607 Instructional Program Analysis & Evaluation
Course is aimed at teaching participants how to apply relevant instructional theories and models to realistic organizational situations, such as Higher Ed., PK-12, corporations, and/or military or governmental agencies. Students will review relevant readings in the literature, participate in group discussions, and practice applying consultative practices and techniques during hands-on activities in which they design effective training and performance solutions related to improving organizational products, programs, and services.

EME 6675 Design for Informal Learning
Application of instructional design principles associated with the development of cross-disciplinary instructional topics, such as STEM. Reviews issues, trends, foundations in research, and requirements for task and needs analyses and factors affecting instruction as it pertains to informal learning environments.

The Pennsylvania State University

LDT 100 World Technologies and Learning
LDT 100 World Technologies and Learning (3) (GS;IL) explores the role of technology in learning across international contexts and the impact of these new learning technologies on world cultures. LDT 100 examines the sociocultural impacts of various learning technologies on learning, education, and culture. The course will examine several international cases of learning technologies (both contemporary and historical), as they are used for education and learning and implemented in several world cultures such as the US, UK, India, China, Africa, Europe, and Oceania. The primary objective of the course is to help students understand how learning technologies impact other cultures, and their own; how learning technologies hold the potential to bring change to education and new forms of learning; and how these changes can be predicted, understood, and planned for. The course may offer an important introduction to the area of Learning, Design, and Technology, but it is otherwise not related to specific programs of study. It contributes to the General Education requirements for undergraduates.

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SCHOLARSHIP

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Peer Reviewed Articles

Rodriguez-Meehan, M., Brown, K., & **Turcotte, N.** (2022). A win-win for all": Supporting literacy in early childhood and bringing awareness to shelter dogs. *Early Childhood Education Journal.* https://doi.org/10.1007/s10643-022-01389-0

Stork, M., Rodriguez-Meehan, M., Martelli, C. D., Martin, H., **Turcotte, N.,** Molloy, A., & Wang, C. X. (2022). Designing an innovation school: Perspectives from a school-university partnership. PDS Partners, 17(2), 18-33.

Turcotte, N., Rodriguez-Meehan, M., & Stork, M. G. (2022). This School is made for Students: Students' Perspectives on PBL. *Journal of Formative Design in Learning.* https://doi.org/10.1007/s41686-022-00066-0

Stork, M., **Turcotte, N**., Rizzuto, M., Wang, C., & Meehan, M. (2022). Prepare for success: Designing a digital badge program with a school-university partnership. *Journal of Formative Design in Learning*. https://doi.org/10.1007/s41686-022-00065-1

Turcotte, N., Whittle, C., Sutterlin, J., & Millet, A. (2021). Place-Making for Informal Learning in an Online Programming Course. *The Journal of Applied Instructional Design, 10*(3). https://dx.doi.org/10.51869/103/ntcwjsam

Turcotte, N., Hollett, T., Merrell, D., Wager, S., & Handley, E. (2021). The co-construction of data in-time: collaborative pedagogical encounters of golf instructors and students with data. *Learning, Media and Technology, 47*(2), 216-234. https://doi.org/10.1080/17439884.2021.1960560

Hollett, T., Luo, S., Turcotte, N., Ramsay, C., Stubbs, C., & Zidic, Z. (2020). Moments of Friction in Virtual Reality: How Feeling Histories Impact Experience. *E-Learning and Digital Media, 17*(1), 56-77. https://doi.org/10.1177/2042753019876043

Turcotte, N., Hein, R., & Engerman, J. A. (2018). Strategies for Adopting Games-Based Lessons in the K-12 Classroom. *PAECT Technology Education Research Journal, 1*(1), 324-341.

Turcotte, N., & Betrus, A. (2016). Teaching Bad Apples: A Fun Way to Tackle Difficult Teaching Situations. *TechTrends*, *60*(4), 398-401. https://doi.org/10.1007/s11528-016-0080-1

Other Scholarly Activities

Turcotte, N. (2020). Intimate Data in-the-moment: Embodied Collaborative Pedagogical Encounters of Golf Instructors with Data. (Doctoral dissertation, Pennsylvania State University).

Articles in Preparation or Review

Turcotte, N., & Hollett, T. (In Review). "Over 800 Data Points": How Coaches and Athletes Navigate Data-Rich Learning Encounters. *Journal of Information and Learning Sciences*.

Turcotte, N., McElfresh, K., & Rodriguez-Meehan, M. (In Review). "It's About the Journey Not the Destination": Students' Perceptions of Ungrading. *Journal of Applied Instructional Design.*

Turcotte, N. (In preparation). Collective embodied reflection: Video supported reflective practices of golf coaches and students.

Turcotte, N. (In preparation). Conducting Sensory Ethnography across Performance and Technology-Rich Settings.

Hollett, T., & **Turcotte, N.** (In preparation). Sonic Sensibilities: Idiocultural Sound in Youth-produced Actions Sports Videos.

Published Conference Proceedings (Refereed)

Turcotte, N., Hollett, T., Merrell, D., & Wager, S. (2019). The Deployment and Transformation of Golf Instructors' Bodies as Boundary Objects in Pedagogical Encounters across Space-Time. Proceedings of the Learning Sciences Graduate Student Conference.

Hein, R., Engerman, J. A., **Turcotte, N.**, Macaluso, A., & Giri, S. (2016). Thinking like Writers and Critics: How Adolescent Boys Experience Narrative-Driven Games. Proceedings of the Games, Learning, and Society Conference 12. Creative Commons License, Games Learning and Society (GLS), Madison, WI.

Betrus, A., **Turcotte, N.**, & Leifeld, M. (2015). "Teaching Bad Apples." Proceedings of the Games, Learning, and Society Conference 11. Creative Commons License, Games Learning and Society (GLS), Madison, WI.

Book Chapters

Millet, A., **Turcotte, N.** and Yan, S. (2021). "Retrieval Practice and Online Learning", Hoffman, J. and Blessinger, P. (Ed.) *International Perspectives in Online Instruction* (*Innovations in Higher Education Teaching and Learning, Vol. 40*), Emerald Publishing Limited, Bingley, pp. 95-112. https://doi.org/10.1108/S2055-364120210000040007

Engerman, J. A., Hein, R., **Turcotte, N.**, & Carr-Chellman, A. (2020). Digital literacy practices for a gaming generation: "COTS lessons from adolescent gamers. In S. Witte, A. Garcia & J. N. Wyld (Eds), Playing in the Classroom: Games, Literacies, and Youth Culture in the 21st Century. Sense Publishing.

Journal Columns

Turcotte, N., Giri, S., Vasconcelos, L., Essmiller, K., & Aldemir, T. (2018). The Graduate Student Assembly: Pathways to Leadership. *TechTrends, 62*(5), 427-428.

Research Grants

Funded

2022	Professional Development Fund Grant	$426
2022	Lucas Center Grant	$750

2022	Professional Development Fund Grant	$486
2022	Lucas Center Grant	$185
2021	Lucas Center Grant	$750
2021	Professional Development Fund Grant	$486
2021	Professional Development Fund Grant	$829
2020	Professional Development Fund Grant	$1,104

Not Funded

2019   **Research Initiation Grant (RIG)**
The Body as a Boundary Object: Collaborative Pedagogical Encounters with **$540**
Golf Instructors and Students
(Lead Investigator)

Academic Presentations

Refereed International Conference Papers and Presentations
(*= student co-author)

Turcotte, N., & Komives, M. (2022). Embodied Awareness: Using 3D Avatars to Make Sense of Golf Performance Data. *Poster Presentation for Research and Theory at Association for Educational Communications & Technology (AECT),* Las Vegas, NV.

Turcotte, N., *McElfresh, K., & Rodriguez-Meehan, M. (2022). Transforming Assessment Practices: Making our Students' Learning a Priority. *Paper Presentation for Teacher Education Division at Association for Educational Communications & Technology (AECT)*, Las Vegas, NV.

Turcotte, N. (2022). Data Shadows: Golf Instructors' and Students' Collective Encounters with Personal Data. *Poster Presentations for SIG-Advanced Learning Technologies at American Education Research Association (AERA)*, San Diego, CA. https://doi.org/10.2102/IP.22.1891617

Turcotte, N., Komives, M., *Hall, M., & McKenna, T. (2021). Collaborative Embodied Reflection: Video Supported Reflective Practices of Golf Coaches and Students. *Paper Presentation for Research and Theory at Association for Educational Communications and Technology (AECT)*, Chicago, IL.

Turcotte, N., Rodriguez-Meehan, M., & Stork, M. (2021). Student-Centered, Student-Driven: An Ethnographic Exploration of Teaching and Learning at a Project-Based Learning school. *Paper Presentation for Technology Integrated Learning at Association for Educational Communications and Technology (AECT)*, Chicago, IL.

Whittle, C. & **Turcotte, N.** (2021) Critical Roles: Learning and Empowering Anti-Othering and Anti-Oppression in the Dungeons and Dragons Creator's Community. Paper presented at Generation Analog.

Turcotte, N., Vogelstein, L., Hollett, T., & Hall, R. (2020). Bodies on the Move: Embodied Encounters with Data. *Paper Presentation for Research and Theory at Association for Educational Communications and Technology (AECT),* Jacksonville, FL. (Hosted virtually due to COVID-19)

Turcotte, N., Sutterlin, J., Whittle, C., & Millet, A. (2020). Interest-Driven Learning Spaces in Online Courses. *Roundtable Presentation for Distance Learning at Association for Educational Communications and Technology (AECT),* Jacksonville, FL. (Hosted virtually due to COVID-19)

Turcotte, N., & Briskin, J. (2020). Maintaining Instructor Presence in your Online Course. *Roundtable Presentation for Distance Learning at Association for Educational Communications and Technology (AECT),* Jacksonville, FL. (Hosted virtually due to COVID-19)

Bagdy, L., Budhrani, K., & **Turcotte, N.** (2020). Designing a Mentorship Model and Culture for AECT. *Paper Presentation for Leadership Development at Association for Educational Communications and Technology (AECT),* Jacksonville, FL. (Hosted virtually due to COVID-19)

Turcotte, N., Hollett, T. (2020). Embodied Pedagogical Encounters of Golf Instructors and Students with Data: A Humanistic Approach Towards Data. *Poster Presentation for Research and Theory at Association for Educational Communications and Technology (AECT),* Jacksonville, FL. (Hosted virtually due to COVID-19)

Turcotte, N., Hollett, T., Wager, S., Merrell, D., & Handley, E. (2020). Data-in-time: Pedagogical Data Encounters of a Golf Instructor and Student. *Presentation at the American Education Research Association (AERA) Conference* (SIG-Learning Sciences). San Francisco, CA. (Conference cancelled)

Turcotte, N., & Briskin, J. (2019) Maintaining Visibility in your Online Course. *Presentation for College of Business Faculty at Fordham University,* New York, NY.

Turcotte, N., & Hollett, T. (2019). Attuning Oneself in Research: A Sensory Ethnographic Approach. *Paper Presentation for Research and Theory at Association for Educational Communications and Technology (AECT),* Las Vegas, NV.

Turcotte, N., Hollett, T., Merrell, D., & Wager, S. (2019). Boundary Objects used in the Pedagogical Encounters of Golf Instructors across Space-Time. *Poster Presentation for Research and Theory at Association for Educational Communications and Technology (AECT)*, Las Vegas, NV.

Turcotte, N., Hollett, T., Merrell, D., & Wager, S. (2019). The Deployment and Transformation of Golf Instructors' Bodies as Boundary Objects in Pedagogical Encounters across Space-Time. *Poster Presentation at the Learning Sciences Graduate Student conference (LSGS),* Evanston, IL.

Turcotte, N., & Kirby, J. A. (2018). An Exploration of Our Field's Online Doctoral Degree Programs and their Requirements. *Roundtable Presentation for Design and Development at Association for Educational Communications and Technology (AECT),* Kansas City, MO.

Turcotte, N., Hein, R., & Engerman, J.A. (2017). Developing Digital Literacies in Unexpected Places: Changing the Way We Think About Gaming. *Paper Presentation for Social Media and Technology at Association for Educational Communication and Technology (AECT Conference),* Jacksonville, FL.

Turcotte, N., Hein, R., & Engerman, J. A. (2017). Teacher Strategies: Adopting COTS Games-Based Lessons in the K-12 Classroom. Paper Presentation at the *Technology Education Research Symposium Conference,* Bloomsburg, PA.
*Recipient of Research Excellence in K-12 for Journal Article and Presentation

Engerman, J. A., **Turcotte, N.**, Giri, S., & Carr-Chellman, A. (2016). Video Games and Boys: Unpacking Boy Learning Ecosystems. *Paper Presentation for Systemic Thinking & Change at Association for Educational Communication and Technology (AECT) Conference,* Las Vegas, NV.

Turcotte, N., Betrus, A., & Leifeld, M. (2016). Teaching Bad Apples: Expanding to K-12 and College. A session given at the 2016 Annual Meeting of the *Association for Educational Communications and Technology Conference*, Las Vegas, NV.

Hein, R., Engerman, J. A**., Turcotte, N**., Macaluso, A., & Giri, S. (2016). Thinking like writers and critics: How adolescent boys experience narrative-driven games. *Paper presentation at Games, Learning and Society Conference 12.0 (GLS 12.0).* Madison, WI.

Betrus, A., **Turcotte, N.**, & Leifeld, M. (2015). Teaching Bad Apples. A session given at the 2015 Games Learning Society (GLS) Conference in Madison, WI.

Betrus, A., **Turcotte, N.**, & Leifeld, M. (2014). Teach Me To Teach: An Educational Technology Card Game. A session given at the 2014 Annual Meeting of the *Association for Educational Communications and Technology Conference*, Jacksonville, FL.

Non-Refereed International Conference Presentations

Turcotte, N., Hollett, T., Merrill, D., & Wager, S. (2019). The Body as a Boundary Object: Pedagogical Encounters of Golf Instructors Across Space-Time. Poster Presentation given at the *Waterbury Summit on the Learning Sciences: Heterogeneity in the Learning Sciences,* University Park, PA.

Turcotte, N. (2018). The Ins & Outs of the AECT Conference by the GSA. Presentation given for the Graduate Student Assembly at the *Association for Educational Communications and Technology (AECT),* Kansas City, MO.

Turcotte, N., et al. (2018). Meet the Divisions. *Division's Presidents Panel Presentation for the Graduate Student Assembly at the Association for Educational Communications and Technology (AECT),* Kansas City, MO.

Turcotte, N., & Aldemir, T. (2018). Annual GSA Membership and Luncheon. Presentation of yearly plans given to the Graduate Student Assembly membership at the *Association for Educational Communications and Technology (AECT),* Kansas City, MO.

Drexler, T.L., Kowch, E., & **Turcotte, N.** (2017). Leveraging Social Media as a Membership Communication Tool for Non-Profits. *Panel presentation for the Graduate Student Association at Association for Educational Communication and Technology (AECT),* Jacksonville, FL.

Regional

Turcotte, N. (2022). Teach Me to Teach. Presentation given for the Lee County School District Professional Development summer series. Fort Myers, FL.

*McElfresh, K., **Turcotte, N.,** & Rodriguez-Meehan, M. (2022). It's About the Journey Not the Destination: Graduate Students' Perceptions of Ungrading. Poster Presentation given at Research Day @EagleX, Fort Myers, FL.

Turcotte, N., & Rodriguez-Meehan. (2022). Transforming Assessment Practices: Putting Students First. Virtual presentation given at the Southwest Florida Symposium on Teaching and Learning: Transformation Through Reflection, Fort Myers, FL.

*Brown, K., Rodriguez-Meehan, M., & **Turcotte, N.** (2021). Children and Adolescents Reading to Shelter Dogs. Virtual presentation given at Research Day @EagleX, Fort Myers, FL.

*Brown, K., Meehan, M.R., & **Turcotte, N.** (2021). *Children and Adolescents Reading to Shelter Dogs [Poster Presentation]*. Annual Laurel Highlands Undergraduate Psychology Conference. Loretto, PA. (virtual)

Turcotte, N., & Rodriguez-Meehan, M. (2021). Fostering Community in Online Courses through Instructor Presence. Virtual presentation given at the Southwest Florida Symposium on Teaching and Learning: Building Connections in Virtual Environments, Fort Myers, FL.

Turcotte, N. (2020). "Humanizing" Instructor Practices in Online Learning. Presentation given at *My One Tip for Online and Remote Teaching*, Fort Myers, FL.

Turcotte, N. (2019). Transforming Bodies as Boundary Objects: Viewing Golf Instructor's Pedagogical Encounters across Space-Time. Dissertation research presentation given to candidates accepted into the LDT Ph.D. program at Penn State, State College, PA.

Turcotte, N., & Giri, S. (2019). Hands-On with Makey Makey & Scratch. An Innovation Station presentation session given at the Pennsylvania Educational Technology Expo & Conference (PETE&C), Hershey, PA.

Turcotte, N. (2018). Logistics of being a graduate student. A presentation given to incoming graduate students in the Learning Performance Systems program at Penn State, State College, PA.

Turcotte, N., & Betrus., A. (2018). Teaching Bad Apples: The Pennsylvania Edition. An interactive presentation given at the Pennsylvania Educational Technology Expo & Conference (PETE&C), Hershey, PA.

Turcotte, N. (2017). Teaching Bad Apples: Motivating Teachers in a Unique Way. A presentation given at the Pennsylvania Council of Teachers of English and Language Arts (PCTELA) conference, Pittsburgh, PA.

Turcotte, N., & Betrus, A. (2017). Teaching Bad Apples: Rethinking Professional Development. A presentation given at the Pennsylvania Educational Technology Expo and Conference (PETE&C), Hershey, PA.

Turcotte, N. (2015). Teaching Bad Apples: Design Thinking for Card Games. Presentation given for LDT 594 students, Penn State University, State College, PA.

Turcotte, N. (2015). SUNY Potsdam to Penn State. A recruitment presentation aimed at addressing the transition from SUNY Potsdam to Penn State for potential LDT students, SUNY Potsdam, Potsdam, NY.

Betrus, A., **Turcotte, N.**, & Leifeld, M. (2015). Teaching Bad Apples. A session given at the 2015 Teacher Education Student Association (TESA) of SUNY Potsdam, Potsdam, NY.

Straight, D., & **Turcotte, N.** (2013). A Plethora of Perplexing Problems. A session given at the 2013 Annual Meeting of the Association of Mathematical Teachers of New York State, Buffalo, NY.

Straight, D., & **Turcotte, N**. (2012). A Plethora of Perplexing Problems. A session given at the 2012 Annual Meeting of the Association of Mathematical Teachers of New York State, White Plains, NY.

Invited Talks and Presentations

Turcotte, N. (2022). Ungrading: Why, How & What I'm Finding. An invited presentation given for FGCU Fulbright Fellows, Fort Myers, FL.

Rodriguez-Meehan, M., & **Turcotte, N**. (2021). Reimagining Education: Disrupting education through a social justice lens. An invited presentation for Beyond The Lines program held at Florida Gulf Coast University, Fort Myers, FL.

Dempsey, P., **Turcotte, N.,** Bong, J., & Murtaugh, M.C. (2020). Transitioning into the Profession: Job Search, Job Applications, Job Interviews. An invited presentation for the Graduate Student Assembly at the Association of Educational Communications and Technology (AECT) conference, Jacksonville, FL. (Hosted virtually due to COVID-19)

Turcotte, N. (2018). Making PD Fun with Gaming: Teaching Bad Apples. Interactive presentation given at EdCamp Happy Valley. State College, PA.

Turcotte, N., & Hein, R. (2018). Learning Through Gaming: Strategies for Adopting Games-Based Lessons into the Classroom. A lecture presentation given at a teacher's seminar for High School Business Educators, Bloomsburg University, PA.

Turcotte, N., & Hein, R. (2018). Strategies for Adopting Videos Games into K-12 Classrooms. An invited paper presentation via TERS given at the annual Pennsylvania Educational Technology Expo & Conference, Hershey, PA.

Turcotte, N. (2017). Teaching Bad Apples. A session given at a staff development day for Social Studies Teachers at State College High School, State College, PA.

Turcotte, N. (2017). Preparing teachers for the everyday craziness of the K-12 classroom. Presentation given at EdCamp Happy Valley, State College, PA.

Workshops

Turcotte, N., & Briskin, J. (2019) Maintaining Visibility in your Online Course. *Faculty consultations for College of Business Faculty at Fordham University,* New York, NY.

Giri, S., **Turcotte, N**., & Ashley, R. (2019). Strategies for incorporating Makey Makeys into your class. An invited workshop provided for K-12 teachers interested in incorporating Makey Makeys into their classroom at State College Area School District, State College, PA.

Turcotte, N., & Giri, S. (2019). Designing with Makey Makeys and Scratch. An interactive workshop provided for high school seniors who are considering Penn State University, University Park, PA.

Turcotte, N., Giri, S., & Ashley, R. (2018). Makerspace presentation for Makey Makeys, Scratch, and Ozobots. An interactive workshop delivered at EdCamp Happy Valley, State College, PA.

Giri, S., & **Turcotte, N.** (2018). Utilizing Scratch and Makey Makeys for Designing and Engineering a Sustainable Future. A hands-on, half day workshop with 3rd-8th graders at Penns Valley School District, Penns Valley, PA.

Turcotte, N., & Giri, S. (2018). Maker Space Demonstration. A workshop given to potential undergraduate Penn State Students, University Park, PA.

Chang, G., & **Turcotte, N.** (2017). Canvas 101 Training at TLT. Provided one-on-one help and instruction to faculty looking to migrate their course into Canvas, or build their course from the ground up in Canvas. Penn State University, University Park, PA.

Turcotte, N., & Giri, S. (2017). Maker Space Demonstration. A workshop given to potential undergraduate Penn State Students, University Park, PA.

Turcotte, N. (2015). Smart Notebook Geogebra. A session given at a staff development day, focusing on the SMART Notebook add-on Geogebra, Canton, NY.

Turcotte, N. (2014). Geogebra. A session given at a staff development day, Canton, NY.

Simon, M., & **Turcotte, N.** (2014). Google Docs. A session given to Heuvelton District High School teachers, Heuvelton, NY.

Media & Interviews
"FGCU Professor Goes Gradeless in the Classroom" ABC7 News Interview (2022)
"Does Making the Grade Undermine the Learning Process" News-Press OpEd (2022)

Research Projects
Principal Investigator. Students' Experiences and Perceptions of Ungrading. Fall 2021 – Present.

Co-Principal Investigator. Exploring the project-based learning practices at Babcock
    Neighborhood School. Spring 2021- Present.

Co-Principal Investigator. Reading with the Dogs Program at Gulf Coast Humane Society.
    Spring 2021 – Present.

Principal Investigator. Embodying data: Teaching and learning in athletic and technology-rich
    settings. Fall 2019 – Present.

Principal Investigator. Playgrids supporting interest-driven learning. Fall 2019 – Summer 2020.

Co-Principal Investigator. Boundary-crossing for learning in athletic learning environments.
    Spring 2017 – Spring 2020.

Co-Investigator. Boys and Gaming. Fall 2015 – Fall 2016.

Products Developed

Turcotte, N., & Betrus, A. (2017) *We Couldn't Make This Stuff Up*. A second expansion added
    to *Teaching Bad Apples,* a professional development game for preservice and in-service
    teachers. https://bit.ly/2ubOUjM

Betrus, A., **Turcotte, N.**, & Leifeld, M. (2016) "Teaching Bad Apples: The Even Sh#@!er K-12
    Expansion" Additional authentic experiences and inappropriate responses added to
    continue development and support of a game created for teacher professional
    development. https://bit.ly/2DQcy4Q

Betrus, A., **Turcotte, N**., Leifeld, M., & Gordon, P. (2014) "Teaching Bad Apples" A Card
    Game that teaches teachers how to deal with difficult situations in their classroom and
    school environment. https://www.thegamecrafter.com/games/teaching-bad-apples

SERVICE

Service to the Profession

Reviewer
TechTrends
Journal of Learning, Media and Technology
British Journal of Educational Technology (BJET) Special Issue: Affective potentials in informal, technology-enhanced learning settings (2019)
Association for Educational Communications and Technology (AECT) Conference (2019 – Present)
Pennsylvania Educational Technology Expo & Conference (PETE&C) Conference (2018-2021)

Positions
AECT Addie Kinsinger Intern Coordinator (2022 – Present)
SUNY Potsdam ID&ET Advisory Board Member (2021– Present)
AECT Intern Program Project Advisor (2021 – 2022)
AECT Systems Thinking and Change Board member (2021 – Present)
AECT Leadership Development Committee (2019 – Present)
AECT Graduate Student Assembly President (2018-2019)
Graduate Student Assembly Conference Planner for Las Vegas (2018-2019)
Editor of AECT Graduate Student Assembly bi-annual Newsletter (2018)
Chair of Special Advisory Committee on Social Media for AECT (2018) Report available:
https://goo.gl/gBwAL2
PSU LDT – Learning Sciences Job Search Student Panel Member (2018)
Consortium of Video Game Development (COVG) Committee member (2017 – 2018)
Co-Director of Penn State's PAECT Student Division (2017 – 2020)
AECT Communications Task Force Member (2017 – 2018)
AECT Graduate Student Assembly Communications Officer & President-Elect (2017 – 2018)
LDT Graduate Student Committee Member (2017 – 2018)
AECT Graduate Student Assembly Social Media Officer (2016 – 2017)

Conference Leadership Participation (Author &/Or Moderator)
Reeves, T.C., Kowch, E., Lockee, B., Moore, J., & Curry, J. (2019). Panel Presentation on the Future of the Field of Educational Technology at *Association for Educational Communications and Technology (AECT),* Las Vegas, NV.

Gronseth, S.L., Bonk, C.J., Dalton, E., Lee, M.M., & Reeves, T.C. (2019). From Incubation to Celebration and All the Disappointments in Between: Navigating the Road to Publishing and Collaborative Writing Success. Presentation at the *Association for Educational Communications & Technology (AECT),* Las Vegas, NV.

Bradshaw, A. C., Benson, A., Subramony, D. P. (2018). Panel Presentation on Educational Technology and Social Equity at the *Association for Educational Communications & Technology (AECT),* Kansas City, MO.

Correia, A. P., Bonk, C. J., & Sheu, F. R. (2018) Publishing as a graduate student: Why? How? And What? presentation delivered at the *Association for Educational Communications & Technology (AECT),* Kansas City, MO.

Ge, X. (2018). Reimagining the Future: Emerging 'Cool' Fields – Episode III: Makerspaces presentation delivered at the *Association for Educational Communications & Technology (AECT),* Kansas City, MO.

Kimmons, R., Romero-Hall, E., & Martin, F. (2017). Fireside Chat on Unwritten Rules and Challenges faced by International Graduate Students. Panel discussion presented at the Association for Educational Communications & Technology Annual Convention, Jacksonville, FL.

Service to the University
Eagle Expo (2022)
PDFG Committee member (2022 – Present)
Commuter Student Task Force (2022)
FGCU Day Volunteer (2022)
Ungrading Interview with ABC7 (2022)
FGCU Writing Awards Reviewer (2021)
Lucas Center Quality Matters Webinar Moderator (2021)

Service to the College
Chair of College of Education Student Affairs Committee (2022 – Present)
STEM Assistant Professor Search Committee (2022)
Innovation School Planning Committee and Subcommittees, FGCU and LCSD (2020 – Present)
FGCU College of Education Student Affairs Committee Member (2021 – Present)
FGCU College of Education Research Symposium Planning Committee Member (2021)

Service to the Program
Member of Instructional Technology Digital Badge Advisory Committee (2021 – Present)

Community & Leadership Service
Reading with the Dogs Program at Gulf Coast Humane Society (2021 – Present)
Penn State Learning Performance Systems Technology Orientation Leader (2018)
Technology Education & Research Symposium (TERS) Volunteer (2017)

PETE&C Intern (2016, 2017, 2018, 2019)
Graduate Information Panelist (2014)
Lego Robotics Judge at Clarkson University (2014)

AWARDS, HONORS, AND RECOGNITION

AECT Early Career Symposium Selection	2020
Earl F. Strohben Intern Award ($700)	2019
Recipient of the Ralph T. Heimer Award in the College of Education ($709)	2019
Recipient of the AECT Presidential Award for Leadership	2018
Recipient of Paul W. Welliver Outstanding Graduate Student Award by PAECT	2018
Recipient of TERS' Research Excellence Award for Journal Article & Presentation	2017
Recipient of Penn State College of Education Travel Grant	2016, 2017, 2018, 2019
Research Assistant for Dutton e-Education Institute at Penn State University	2019 – 2020
Graduate Assistant for LDT online program at Penn State University	2015 – 2019
Recipient of SUNY Potsdam's Excellence in Academic Scholarship Award	2015
Graduate Assistant for Mathematics Department at SUNY Potsdam	2014 – 2015
Recipient of SUNY Potsdam's Graduate Diversity Scholarship	2014 – 2015
Recipient of SUNY Potsdam's Graduate Diversity Scholarship	2013 – 2014
Recipient of SUNY Potsdam's Graduate Studies Scholarship	2013 – 2014

AFFILIATIONS AND MEMBERSHIPS

Pennsylvania Association for Educational Communications & Technology	2018 – Present
American Educational Research Association (AERA)	2017 – Present
Association for Educational Communications and Technology (AECT)	2014 – Present
Pi Mu Epsilon National Honorary Mathematics Society	2013 – 2015
Kappa Delta Pi National Honorary Education Society	2013 – 2015
Nominated Member of Mathematical Association of America	2013 – 2014
Nominated Member of Association of Mathematical Teachers of New York State	2012 – 2014

OTHER APPOINTMENTS

Graduate Assistant, LDT Program, Penn State, University Park, PA	2015 – 2019
Graduate Assistant, Mathematics Department, SUNY Potsdam, Potsdam, NY	2014 – 2015
Private Tutor, Potsdam, NY	2015
Substitute Teacher, Norwood-Norfolk Central School, Norwood, NY	2013 – 2015
Basketball Coach, Potsdam, NY	2013 – Present
Intern, St. Lawrence-Lewis BOCES, Canton, NY	2014
Student Teacher, Norwood-Norfolk Central School, Norwood, NY	2013

Student Teacher, Ogdensburg Central School, Ogdensburg, NY   2013
University Tutor, SUNY Potsdam, Potsdam, NY   2011 – 2013

References
Available upon request.